Beanie Baby Decoding and Comprehension Posters

These are NOT my original ideas! I created these posters to fit a smaller area in my classroom than the original posters I found online.

Also, I have changed some of the Beanies to fit what I had on hand but have also included a poster for “Spinner the Spider” and “Rocky the Raccoon” for connections and visualizations.

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**Flippy the Dolphin**

__Flip__ the vowel sound!

*Try the other vowel sound.
*Flip a short sound for a long sound and vice versa.

**Peekin’ Poodle**

__Check__ the pictures & __Check__ the words!

*Look back and forth at the pictures and the words.
* Does it __look__ right?
* Does it __sound__ right?
* Does it __make sense__?
Stretchy Snake

S-t-r-e-t-c-h

it out!

*Stretch the word out slowly.

*Put the sounds together to figure out the word.

Eagle Eye

Look at the pictures!

*Look at the pictures for clues to help figure out the word.
Helpful Kangaroo

Ask for help
*After you have tried all of the other strategies, mark your page and ask for help.

Lips the Fish

Get your lips ready!
*Say the first few sounds of the word out loud.
*Read to the end of the sentence and say the sounds again.
Skippy Frog

*Skip it, skip it!
*Skip the word- skip it, skip it!
*Read to the end of the sentence.
*Hop back and re-read it, re-read it!

Chunky Monkey

*Chunk the word!
*Look for a chunk you know (-ing, -and, -art, -old, etc...)
*Look for a word part you know (be-, -er, etc...)

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**Skippy Frog**

**Chunky Monkey**
Tryin’ Lion

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Try

Try it again!

*Try to reread the sentence.

*Try a word that makes sense!
Kit-Kat Connector

Make connections!
* Connect to what you already know.
  * text-to-text
  * text-to-self
  * text-to-world
* Activate your background knowledge.

Questioning Owl

Ask questions as you read!
* Ask questions before, during, and after.
* Look for answers while you read.
Picturing Penguin

Visualize as you read!
* Put pictures in your head as you read.
* See and think about the story like a movie in your head.

Digger the Dog

Determine important ideas!
* Dig for important details.
* Dig for information that tells you the author’s message.
* Dig and determine the facts.
**Iggy the Inferring Iguana**

 Infer as you read!

 *Make predictions.
 *Draw conclusions as you put information together.
 *Reflect while you read.

**Jabber the Reteller**

 Synthesize and Retell!

 *Put the information together and think about what you read.
 *Retell the story or what you learned in your own words.
Monitor and fix-up!

*Think when you read so you know when you don’t understand.

*Use fix-up strategies when you don’t understand (Meaning clues, word clues, picture clues).

*If you’re still stuck, mark the page and ask for help!
Good readers use **decoding strategies** when they come to a word they don’t know.
Good readers use comprehension strategies to make sure they understand what they are reading.
On the following page, please find “Spinner the Spider” and “Rocky the Raccoon” for those of you who have those beanies!
Spinner the Spider

Make connections!
* Connect to what you already know.
  * text-to-text
  * text-to-self
  * text-to-world
* Activate your background knowledge.

Rocky the Raccoon

Visualize as you read!
* Put pictures in your head as you read.
* See and think about the story like a movie in your head.