



We do calendar right before math every day. It takes about 15 minutes to do calendar-I have 5 kids do show and tell at the end of calendar every day too.

This is the calendar routine... there is a leader and an assistant each day who run calendar, but the class interacts frequently.

1. Flip over today and state the date- "Today is Tuesday, July 7, 2009"

2. Use the flip chart to do place value. I give a number. Students choose "easy" (less than 1000), "medium" (less than 10,000), "hard" (less than 100,000), or "brain bender" (anything from 100,000 to 1,000,000!)- for example, 2,349. I state it out loud and the leader & assistant will flip cards with the numbers on them to make that

number in the chart. Then I ask questions like “what is the value of the digit in the tens place?” “What is the digit in the hundreds place?” “What would the number be if I added 10 more?” and the leader calls on students to answer.

3. Make a tally mark for today on our “number of days in school” chart and we count by 10s or 5s. Up until the 100th day, I also read one entry from the book “Emily’s First 100 Days of School” by Rosemary Wells.

4. Whatever number of days in school today is, we will make the amount with a dry erase marker on the laminated piggy bank chart. The leader makes one way and then calls on classmates to make that same amount 4 different ways. Again, GREAT mental math.

5. Time- I give the leader a time and they set it on the clock. Then they choose a time and call on a classmate to identify the time they have set.

6. Weather- the leader colors in a box on the weather graph. About once a week, I pose graph reading questions using the graph.

7. We also have a “Tooth Tally” that students add tallies to when they lose a tooth.

8. 5 kids do show and tell each day, Monday through Thursday. Each kid knows which day is theirs and it is the same day each week.