Comprehension Bookmarks

Print these for your students. I have included two copies- one you can print in color and laminate for your students, and one in black and white... In my classroom, I plan to print the color bookmarks on cardstock, laminate, cut, and add a tassel to the top.
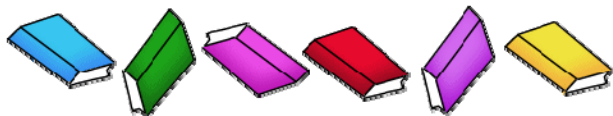
Run copies back to back and cut down the middle. The circle at the top is so you can add a tassel or ribbon for your students.

Good Readers

use many skills & strategies to help them understand & remember the text they're reading.

Cause & Effect

Good readers understand how things happen by looking at the cause. Good readers understand what happens by thinking about the effect.

Compare & Contrast

Good readers think about how characters, settings, and events in a text are alike and different.

Finding What's Important

Good readers can find what's important in a text. They ask: What is the main idea that the author is trying to tell you? What are the details that support the main idea?

Inferring

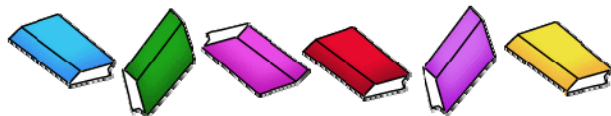Good readers use what they already know plus what they read to make logical decisions about what an author means in a text.

Making Connections

Good readers make connections to themselves, other texts, and the world to help themselves understand what they're reading.

Questioning

Good readers ask **questions** before, during, and after reading!

Predicting

Good readers think about **what might happen** before and during a text they read. Good readers check their predictions while they read.

Repairing

Good readers have strategies to use when a text doesn't make sense:
Re-read the sentence
Look at the pictures
Mark the page and ask for help

Story Elements

Good readers can identify story elements:
Setting
**Characters **
Beginning/Middle/End
Problem/Solution

Summarizing

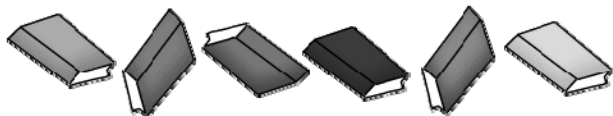Good readers can retell about the text they've read. You can retell by following: "Somebody-wanted-but-so."

Visualizing

Good readers get pictures of what they're reading in their minds. Good readers make sure their pictures make sense with what they're reading.

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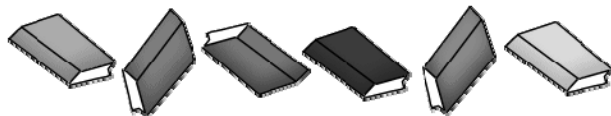
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