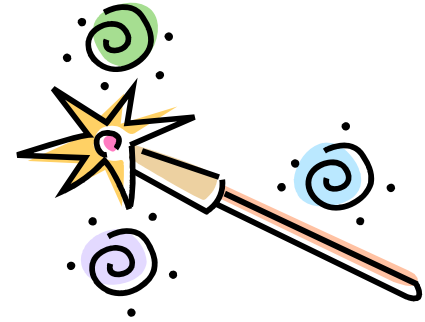


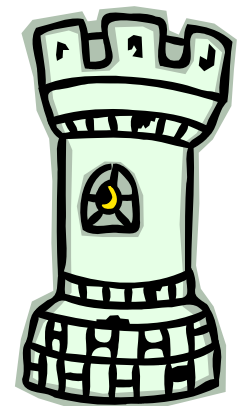
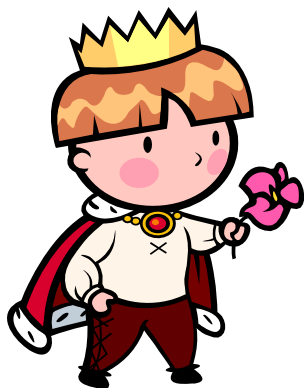


# Fairy Tales



Week 1- Cinderella Stories		Books to Use
Day 1	Introduce fairy tales and characteristics. Read a basic <u>Cinderella</u> story and look for the characteristics noted (good characters, evil characters, happy ending, magical happenings, 3 and 7). Fill this information in on a large class chart. Read a second <u>Cinderella</u> variation story and add the info to the chart to compare and contrast. Do Venn Diagram for these two Cinderella stories.	James Marshall's <u>Cinderella</u> Mike Thaler's <u>Cinderella Bigfoot</u>
Day 2	Read two other <u>Cinderella</u> variation stories. Add info to chart. Fill out Fairy Tale graphic organizer. Students will choose one and complete a "First/Next/Last" castle foldable.	Ellen Jackson's <u>Cinder Edna</u> Babette Cole's <u>Prince Cinders</u>
Day 3	Read two other <u>Cinderella</u> variation stories. Add info to chart. Fill out Fairy Tale graphic organizer. Students will choose one story to complete a "story square" for.	Deborah Lattimore's <u>CinderHazel</u> Pamela Edwards' <u>Dinorella</u>
Day 4	Read one more <u>Cinderella</u> variation story. Add info to chart. Fill our Fairy Tale graphic organizer. Students will choose one story and write a comic book summary about it.	Marianne Mitchell's <u>Joe Cinders</u> Susan Lowell's <u>Cindy Ellen</u>
Day 5	Read aloud one Cinderella variation story as students fill in the graphic organizer as an assessment. When done, add info for that story to the chart. Then read <u>Glass Slipper, Gold Sandal</u> and discuss.	Paul Fleischman's <u>Glass Slipper, Gold Sandal</u> Maribeth Boelts' <u>Dogerella</u>

Week 2- Other Fairy Tales		Books to Use
Day 1	Read two <u>Jack and the Beanstalk</u> stories. Add info to chart. Complete a "Fairy Tale Book Report" about one of them.	John Howe's <u>Jack and the Beanstalk</u> Mary Pope Osborne's <u>Kate and the Beanstalk</u>
Day 2	Read three <u>Three Little Pig</u> stories. Add info to chart. Complete a Venn diagram and a character sort for <u>The True Story...</u>	Jon Scieszka's <u>The True Story of the Three Little Pigs</u> Eugene Trivizas' <u>The Three Little Wolves and the Big Bad Pig</u> Susan Lowell's <u>The Three Little Javelinas</u>
Day 3	Read two <u>Gingerbread...</u> stories. Add info to chart. Students will design a new, creative gingerbread character for a future writing project.	Janet Squires' <u>The Gingerbread Cowboy</u> Lisa Ernst's <u>The Gingerbread Girl</u>
Day 4	Fairytales Day! <ul style="list-style-type: none"> <li>♥ Three Bears Breakfast</li> <li>♥ Scavenger Hunt</li> <li>♥ Reader's Theaters</li> <li>♥ Movie Choice in the afternoon</li> </ul>	Begin the day reading <u>Goldilocks and the Three Bears</u>



<ul style="list-style-type: none"> <li>♡ Cow</li> <li>♡ 5 beans</li> <li>♡ Leaf</li> <li>♡ Cotton Cloud</li> <li>♡ Scissors</li> </ul>	<ul style="list-style-type: none"> <li>♡ Red child's coat</li> <li>♡ Basket</li> <li>♡ Cookie or muffin</li> <li>♡ Doll house bed</li> <li>♡ Glasses</li> </ul>
<ul style="list-style-type: none"> <li>♡ Pumpkin</li> <li>♡ Clock</li> <li>♡ Woman's shoe</li> <li>♡ Rag or cloth</li> <li>♡ Broom</li> </ul>	<ul style="list-style-type: none"> <li>♡ Green grass</li> <li>♡ Monster</li> <li>♡ Hill of play dough</li> <li>♡ 3 objects- big, bigger, and biggest</li> <li>♡ Piece of wood</li> </ul>
<ul style="list-style-type: none"> <li>♡ Doll house bed</li> <li>♡ Doll house chair</li> <li>♡ Bowl</li> <li>♡ Spoon</li> <li>♡ Yellow Yarn or Ribbon</li> </ul>	<ul style="list-style-type: none"> <li>♡ Brick/Block</li> <li>♡ Straw</li> <li>♡ Stick</li> <li>♡ Paper Fan</li> <li>♡ Pot</li> </ul>

## Scavenger Hunt

1. Assemble students into groups.
2. Give each group a slip of items.
3. Students will go to classrooms around the school to find the items on their list.
4. As they find each item, they should return to their teacher who will initial the item on the list and it can be returned right away.
5. After finding a minimum of 4 items, students will return and explain what fairy tale their items represent and why they think so.

# Three Bears Breakfast



Thank you for signing up to provide food and/or help at our "other" celebration!

On \_\_\_\_\_, we will be celebrating our study of fairy tales with a day full of fun fairy tale activities. We will be kicking off our day with a "Three Bears Breakfast". If you are able to provide any of the items below, please let me know by \_\_\_\_\_ so I can let you know as soon as possible. You will be providing the item for \_\_\_\_\_ students. Thanks for making this a magical start to our enchanted day!

Sincerely,

- 
- [ Packages of oatmeal (any flavor)
  - [ Fresh fruit
  - [ Cups, bowls, plates, napkins, forks, knives
  - [ Bread, butter, and jelly for toast
  - [ A toaster
  - [ Orange Juice
  - [ Assist

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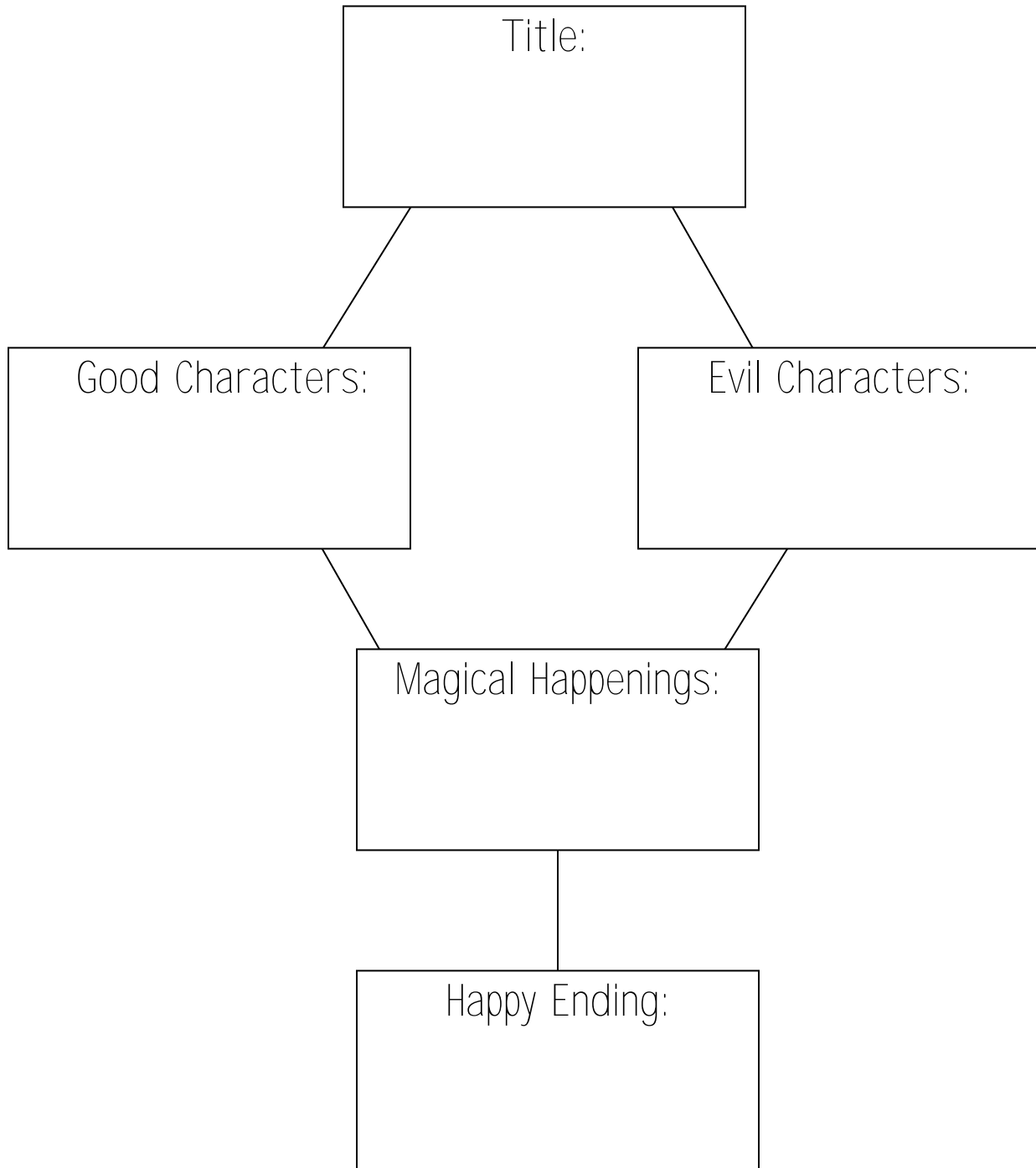
Student's Name

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Parent's Name

# Fairy Tale Elements

Name: \_\_\_\_\_



# Classroom Fairy Tale Comparison Chart

Title	Good Characters	Evil Characters	Magical Happenings	Happy Ending	3 or 7

