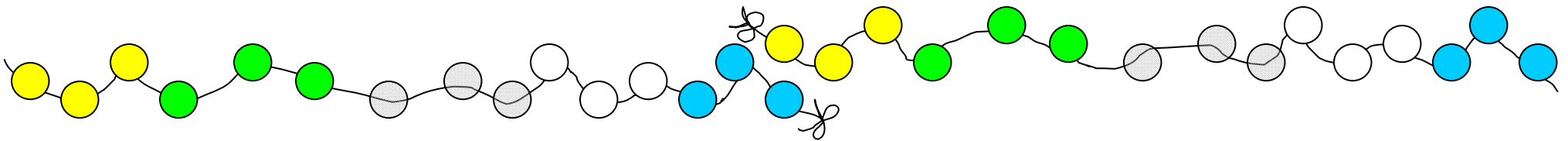


# WATER CYCLE BRACELETS

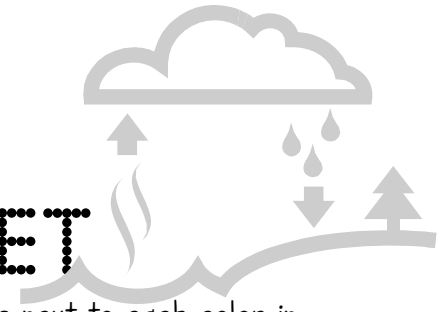
To use this resource:

1. Purchase yellow, green, clear, white, and blue beads with elastic for bands.
2. With the class, brainstorm what each bead might represent in the water cycle.
3. Instruct students to create their bracelet. The sun (yellow) heats up the water in and on the earth (green). It evaporates (clear), cools and condenses into clouds (white). Then it rains, sleet, snows, or hails (blue) and that runoff soaks into the earth where the sun heats it up, it evaporates, etc...
4. When done, students should fill out the accompanying worksheet.
5. Allow students to use their bracelets to explain the water cycle to the class.



Name \_\_\_\_\_

Date \_\_\_\_\_



# WATER CYCLE BRACELET

Directions: Follow your teacher's directions to complete a water cycle bracelet. Fill in the blanks next to each color in the bracelet. Then you will explain the water cycle using your bracelet.

GREEN beads represent  
the \_\_\_\_\_.

YELLOW beads represent  
the \_\_\_\_\_.

CLEAR beads represent  
the \_\_\_\_\_.

BLUE beads represent the  
\_\_\_\_\_.

WHITE beads represent  
the \_\_\_\_\_.

